

Grading Criteria for WRT 205 Final Project

Generally, a good project will be useful in content and design. Someone would actually learn something from it. We can clearly tell what it is and what is supposed to be used for. The project should be realistic and earnest. It should be clear why it made sense to do this as a project and not a paper.

A— Above and beyond. Creative, meaningful, interesting, thought-provoking project. Statement goes *beyond minimum* length requirements. Statement includes all information/answers all questions required on the assignment sheet. Statement should account for *everything* in the project and explain the meaning of each thing (ie. nothing significant should be left out). Rhetorical awareness is sophisticated and clearly articulated, in detail. Sources, including specific moments or quotes, are referenced heavily in the statement.

B— Respectful effort but could have improved, changed, or revised more. Project is complete and is interesting, but may have areas that could be more deeply developed. A “B” project might not bring up a new idea or go beyond things we’ve already learned in class as much as an “A” project does. Perhaps its use isn’t as clear or it’s too complicated. Statement is lacking in some of the questions/information on the assignment sheet, or some of the items in the project are not fully explained. Doesn’t show a sophisticated rhetorical awareness, but shows thought and understanding about rhetorical concerns. Cites sources and works with some quotes, but does not offer as much specific information from sources as an “A” project. Statement meets the minimum requirements but does not go above and beyond them.

C—Lacking in one or more major areas of the assignment. Project is complete but doesn’t show as much effort or attention to detail as other projects do, even though it may show good intention and earnest effort. A “C” project might not bring up a new idea or go beyond things we’ve already learned in class (unoriginal). The project lacks clarity; that is, its use isn’t as clear, it’s confusing, or it’s too complicated. Statement may be lacking or unclear in detail, rhetorical awareness, and source use, but some effort is made in all three of these areas. Statement may meet the bare minimum requirements. Student may have failed to workshop their ideas well. The project and statement may show that the student struggled/lacked full understanding of the assignment.

D/F— A project and/or statement falling into these categories will be lacking in major requirements, be incomplete, or may not match the assignment guidelines at all. A project and/or statement in these categories may show a dramatic lack of effort, or that the student really misunderstood the assignment, or was unable or unprepared to successfully complete it.