

Critical Summary -- Due Sept 23 -- --printed, stapled, with rubric on top

This assignment is worth 15% of your grade.

Use the directions listed on the "Critical Summary Directions" sheet to write your summary.

You may write about Reading 1, 2, 3, or 4.

	Fails to meet this skill/requirement, needs significant improvement or effort	Minimal or weak work with this skill/requirement, needs improvement or effort	Basic/Fair achievement of skill/requirement, may have some inconsistencies, room for improvement	Good demonstration of skill/requirement, some room for improvement	Excellent/ Superior display of this skill/requirement
INTRODUCE	Does the student clearly and logically introduce the text's title, author, genre, and audience?				
SUMMARY	Does the student briefly summarize the overall idea of the text, or what it was about?				
ANALYSIS	Does the paper explain which ideas in the reading are most significant and why? Does it explain how these ideas work together?				
	Does the paper explain what some of the key passages in the reading mean?				
RHETORIC	<p>Does the student discuss one or more of the following things:</p> <ul style="list-style-type: none"> - the tone of the essay -how readers might respond to the ideas in the text -why the author felt the need to make her argument/point -how the text is organized, and why was it presented this way -the context or conversation this author is responding to -what makes (or doesn't make) the author seem trustworthy or knowledgeable <p>...in order to analyze the rhetoric of this text? Does the student draw conclusions about the overall meaning of the text, or the significance of the text, when discussing these things?</p>				
ORGANIZATION	Is the essay easy to follow, with clearly organized topics and good efforts toward transitions?				
CONVENTIONS	Are the conventions of edited standard written English (ESWE) consistent throughout the paper? (Good spelling, grammar, mechanics, punctuation, etc.)				
MLA	Does the paper follow MLA conventions with regard to the WC page, citations, and formatting?				

Overall, this is a:

Superior Paper (A/A-) The paper is above average, has a crystal clear focus, is sophisticated in its analysis, style, or ideas. It's extremely well organized, excellent support is provided, and ideas are seamlessly connected. It is otherwise perfect.

Good Paper (B+/B) The paper is promising, has potential, has insight. Clear and appropriate focus, with some unclear or awkward moments. Solid and logical analysis & ideas, good support. May need more development. Well organized. Meets assignment requirements.

Borderline Paper (B-/C+) The paper is basic, but has moments that work. Focus may be present but vague, unclear. Lacks connections and transitions between ideas. Organization problems. Needs development. Meets minimum assignment requirements.

Needs Help Paper (C/C-) The paper is weak, unclear, or confusing. Lacks focus, connections, transitions, or organization. Needs significant explanation and development of ideas. May have misunderstood the assignment, or really struggled with it.

Failing Paper (D/F) The paper is significantly weak in most or all areas of the assignment. Papers failing to meet the length requirement, or impacted by serious grammar, mechanics, or punctuation problems, may fall in this category.

I recommend visiting the Writing Center

Please make an appointment to meet with me